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# Representation of weakly structured imprecise data for fuzzy querying

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## Abstract

In the present paper, we introduce an extension of the conceptual graph model suitable to the representation of data which are modeled using fuzzy sets. We extend the specialization relation of the conceptual graph model to fuzzy conceptual graphs. Lastly we introduce a new way of comparing conceptual graphs, using the idea that a graph may be compatible with another graph with a given degree  $d$ , which allows to make more flexible comparisons of fuzzy conceptual graphs. This work takes place within a project that aims at building a tool for the analysis of microbial risks in food products.

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## 1. Introduction

Our research project is part of a national programme which aims at building a tool for the analysis of microbial risks in food products. We are concerned with the storage and the querying of data that come from the bibliography of microbiology. These data have several particularities: (i) they are polymorphic information in a field that is continuously growing; we call them “weakly structured data”; (ii) they are often imprecise because of the complexity of the biological processes involved; (iii) they are not exhaustive, as the bibliography does not cover all possible experimental factors and conditions. These particularities have the following respective consequences: (i) it is difficult to determine a classic database schema to store all the useful information; (ii) it is necessary to represent imprecise information; (iii) it is necessary to enlarge the querying in order to provide close answers when the exact information is missing.

The approach we chose consists in designing a unified querying system (called UQS) that simultaneously scans two separate bases: a relational database containing the structured information,

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1 and a conceptual graph knowledge base containing the data that do not fit in the structure of the  
2 relational database. The justification and the structure of the unified querying system have already  
3 been presented in [2]. To retrieve information from the conceptual graph knowledge base, the user's  
4 query is translated into a conceptual graph which is used to scan the knowledge base. In this paper,  
5 our objective is to extend the conceptual graph model in order to be able to represent imprecise  
6 data—including numerical values—and enlarged queries.

7 Classically the conceptual graph model allows one to represent symbolic data [16]. A numerical  
8 value cannot be represented otherwise than symbolic data. We propose a way of introducing a  
9 numerical domain of values within the framework of the basic conceptual graph model.

10 Concerning enlarged querying and imprecise information management, the bibliography in the  
11 database framework covers two kinds of problems. In a first category of papers, the fuzzy set  
12 framework has been shown to be a sound scientific way of modelling flexible queries [1]. In the  
13 second category of papers, the fuzzy set framework has also been proposed to represent imprecise  
14 values by means of possibility distributions [14].

15 Besides, the introduction of the fuzzy set theory into the conceptual graph model has been studied  
16 by Morton [10] and extended by several works such as [17,3]. Compared to the previous approaches,  
17 we propose a more homogeneous and integrated way of combining conceptual graphs and fuzzy sets:  
18 (i) we propose a homogeneous representation of fuzzy types<sup>1</sup> and fuzzy markers (see footnote 1);  
19 (ii) the domain of these fuzzy sets is built in accordance with the support (see footnote 1).

20 Combining a knowledge representation model and a way of introducing imprecision has been  
21 proposed in other previous works. In particular, we can cite formalisms that describe ontologies like  
22 the object model [7], or information retrieval using terminological logics [15]. The latter are part  
23 of the “knowledge representation” subfield of artificial intelligence and more specifically semantic  
24 networks, just as the conceptual graph model.

25 The original contribution of this paper is thus mainly to provide an extension of the conceptual  
26 graph model suitable to the representation of imprecise data and enlarged queries, by using the fuzzy  
27 set framework and by proposing a mechanism allowing a flexible comparison of conceptual graphs;  
28 and secondly to propose a natural way of representing numerical values within the basic conceptual  
29 graph model.

30 Section 2 briefly presents the representation models that we use, i.e. what we use fuzzy sets  
31 for, and what the conceptual graph model is. Section 3 describes our choice for the representation  
32 of numerical values in the conceptual graph model, and the extension that we propose for the  
33 representation of fuzzy values. In Section 4 we extend the specialization relation in order to allow  
34 comparisons of conceptual graphs that contain fuzzy concepts.

## 35 2. Preliminary notions

### 36 2.1. Fuzzy sets

37 In our application we need firstly to be able to represent imprecise data, secondly to use enlarged  
38 querying. To perform this we use the fuzzy set theory [18].

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<sup>1</sup> These notions are explained in Section 2.

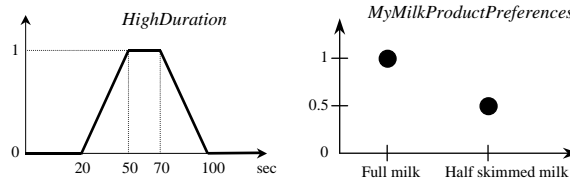


Fig. 1. Fuzzy sets *HighDuration* and *MyMilkProductPreferences*.

1 **Definition 1.** A **fuzzy set**  $A$  on a domain  $X$  is defined by a membership function  $\mu_A$  from  $X$  to  $[0, 1]$  that associates with each element  $x$  of  $X$  the degree to which  $x$  belongs to  $A$ .

3 The domain  $X$  may be continuous or discrete. These two cases are illustrated by the examples given in Fig. 1. The fuzzy set *MyMilkProductPreferences* is also noted:

5  $1/\text{Full milk} + 0.5/\text{Half-skimmed milk}$ .

A fuzzy set may be interpreted in two ways:

- 7 1. as the expression of preferences on the domain of a selection criterion. For example the fuzzy set *HighDuration* in Fig. 1 may be interpreted as a preference concerning the required value of the criterion *Duration*: a duration between 50 and 70 s is fully satisfactory, values outside this interval may also be acceptable, but with smaller preference degrees;
- 9 2. as an imprecise datum represented by a possibility distribution. For example the fuzzy set *MyMilkProductPreferences* may be interpreted as an imprecise datum if the kind of milk that was used in the experiment is not clearly known: it is very likely to be full milk, but half-skimmed milk is not excluded.

15 Of course either a continuous or a discrete domain can be used to express a preference as well as an imprecise datum.

In our application, “imprecise data” refer to:

- 17 • data known with a given variability, e.g. a concentration measure can take different values if we make the same experiment several times, because of the complexity of the underlying biological processes. This measure is not to be represented by a precise value, but by a minimum–maximum interval of values, e.g. (49.8, 51.1 U/ml), corresponding to the extrema of the obtained results;
- 19 • data whose precision is limited by the measuring techniques. For example by using a method able to detect bacteria beyond a given concentration threshold (e.g.  $10^2$  cells per gramme), not detecting any bacterium means that their concentration is below this threshold. This imprecise value is noted “ $< 10^2$  cells/g”;
- 21 • vague data, like “in products having a weak water activity ( $a_w$ ), microorganisms with spores can appear”. In this example [20] the piece of information “weak water activity” may be represented by a fuzzy set.

29 The fuzzy set framework allows one to represent a precise value, an interval or a fuzzy value using the same formalism.

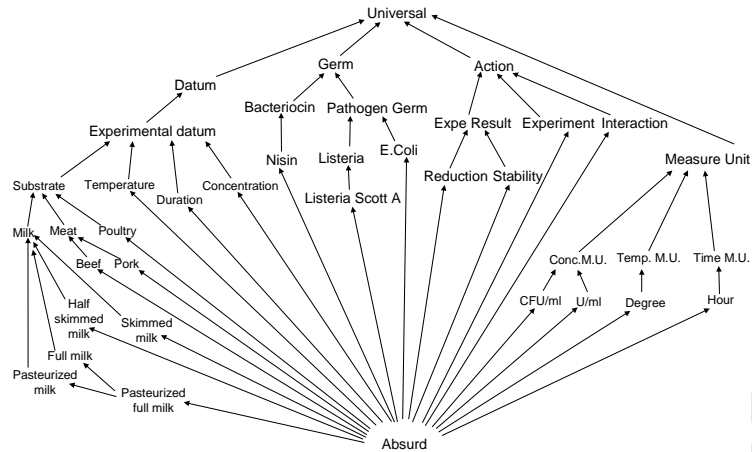


Fig. 2. A part of the concept type set for the microbial application.

## 1 2.2. The conceptual graph model

The weakly structured data of the application are represented using the conceptual graph model, which is a knowledge representation model based on labelled graphs, introduced by Sowa [16]. We use the formalization presented in [13]. In the conceptual graph model, knowledge is divided into two parts: the terminological part (the support) and the assertional part (the conceptual graphs). In this section, we briefly and intuitively present the conceptual graph model through the example of our application.

### 2.2.1. The support

The support provides the ground vocabulary used to build the knowledge base: the types of concepts used, the instances of these types, and the types of relations linking the concepts. It describes the hierarchical organization of these elements.

The set of concept types is partially ordered by a *kind of* relation. *Universal* and *Absurd* are, respectively, its greatest and lowest elements. Fig. 2 presents a part of the set of concept types used in the application.

The concepts can be linked by means of relations. The set of relation types is partially ordered by a *kind of* relation. Each relation type is characterized by an arity, and a signature which specifies the maximal concept types that a given relation can link together. The set of relation types we use contains relation types such as *Agt*, which is a binary relation having (*Action*, *Germ*) as a signature. It means that “an Action has for agent a Germ” (for example an interaction can have a bacterium as an agent).

The third set of the support is the set of individual markers. Each individual marker represents an instance of a concept. For example, *Celsius degree* can be an instance of *Degree*. The generic marker (noted \*) is a particular marker referring to an unspecified instance of a concept.

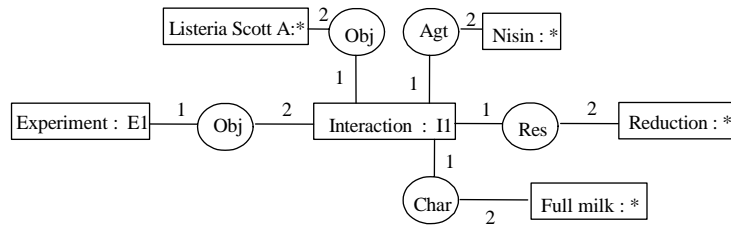


Fig. 3. An example of a conceptual graph.

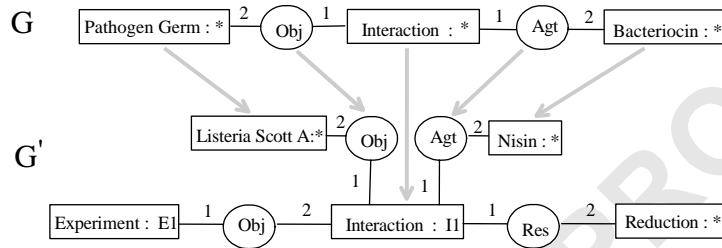


Fig. 4. There is a projection from  $G$  into  $G'$ ,  $G' \leq G$  ( $G'$  is a specialization of  $G$ ).

1 2.2.2. The conceptual graphs

3 The conceptual graphs, built upon the support, express the factual knowledge. They are composed  
 5 of two kinds of vertices: (i) the *concept vertices* (noted in rectangles or in brackets) which represent  
 7 the entities, attributes, states, events; (ii) the *relation vertices* (noted in ovals or in parentheses) which  
 9 express the nature of the relations between concepts.

11 The *label* of a concept vertex is a pair defined by the type of the concept and a marker (individual  
 or generic) of this type. The label of a relation vertex is its relation type.

The information contained in the conceptual graph knowledge base describes the behaviour of  
 pathogen germs (increase, reduction or stability of their concentration) in food products during  
 different processes. For example, the conceptual graph given in Fig. 3 is a representation of the  
 information: “the experiment E1 carries out an interaction I1 between Nisin and Listeria Scott A in  
 full milk and the result is reduction”.

13 **Definition 2.** The knowledge base  $KB = \{G_1, \dots, G_p\}$  containing the weakly structured knowledge of  
 our system is a set of connected, possibly cyclic conceptual graphs.

15 2.2.3. Specialization relation, projection operation

17 The set of conceptual graphs is partially ordered by the specialization relation (noted  $\leq$ ), which  
 can be computed by the projection operation (a kind of graph morphism allowing a restriction of  
 the vertex labels authorized in the support):  $G' \leq G$  if and only if there is a projection of  $G$  into  $G'$ .

19 An example is given in Fig. 4.

21 Since it allows the search for conceptual graphs which are specializations of (which contain more  
 precise information than) another conceptual graph, the projection operation is widely used for the

1 querying of conceptual graph knowledge bases. We then call a “query graph” a conceptual graph  
that we try to project into each graph of the knowledge base, called “factual graphs”.

3 The question of the existence of a projection of a graph into another graph is NP-complete [11].  
However there are polynomial cases, for instance the question of the existence of a projection of an  
5 acyclic graph into a graph. We use the polynomial algorithm of [12], which means that we have to  
use necessarily acyclic query graphs.

### 7 3. Representing numerical values and fuzzy values in the conceptual graph model

#### 3.1. Representing numerical values

9 The microbiological data stored, as well as the user’s queries, include numerical values, like  
temperatures, concentrations, durations. In the conceptual graph model that we use [13], individual  
11 markers are identifiers for instances: an individual marker is a symbolic datum that identifies a given  
instance in a unique way. Two different instances are necessarily noted by two different individual  
13 markers so there is no ambiguity.

As implied by the definition of the model, two incompatible concept types<sup>2</sup> cannot have a common  
15 instance and therefore cannot share a common individual marker. For instance, let us suppose that  
the type *Full milk* and the type *Pasteurized milk* have a non-absurd greatest common subtype  
17 *Pasteurized full milk*. If ‘sample1’ is an individual marker of the concept type *Full milk* and also  
of the concept type *Pasteurized milk*, then it is necessarily a marker of *Pasteurized full milk*. Now  
19 let us consider the types *Duration* and *Temperature*. As they have no greatest common subtype  
different from *Absurd*, they cannot share a common marker. Thus ‘30’ cannot be a marker of both  
21 *Duration* and *Temperature*, neither can any numerical value be a marker of several concept types  
if these types do not have a non-absurd greatest common subtype.

23 We propose to adopt another representation of numerical values, based on a different support. This  
representation is in conformity with the basic conceptual graph model.

25 Here are two different examples proposed by Sowa [16] to represent numerical values. Sowa deals  
with the representation of measures, where he distinguishes the object on which the measure is made,  
27 the parameter that is measured, the measure itself and its name. For instance the measure of the  
length of a bar of 25.4 cm is represented by

29 [BAR] → (CHRC) → [LENGTH] → (MEAS) → [MEASURE] → (NAME) → [“25.4 cm”].  
contracted to:

31 [BAR] → (CHRC) → [LENGTH: @25.4 cm].

The drawback of this representation is that the measure appears as a string in which the value  
33 and the unit are not distinguished. Besides, Sowa [16] deals with the representation of numbers  
in a different way. He proposes to distinguish the number itself and the names assigned to it. For  
35 example the following graph presents two possible names for the number *four*:

[“IV”] ← (NAME) ← [NUMBER: #27018] → (NAME) → [“4”].

37 The use of a distinct representation for numbers and measures does not highlight the link between  
a number and a measure, although a measure can contain a number, as in the previous example.

<sup>2</sup> With the term “incompatible” we mean two types whose greatest common subtype is *Absurd*.



### 1 3.2. Representing fuzzy values

3 We propose to introduce the representation of fuzzy values concerning both concept types and markers.

5 Information of the application stored in conceptual graphs (factual graphs or query graphs) may be represented in two ways: (i) as individual markers; for instance this is the case for numerical values (30, 50, etc.); (ii) as concept types; for instance this is the case for substrates (*Milk*, *Beef*, etc.).  
7 In both cases, we must be able to represent them as fuzzy information, as explained in Section 2. It is thus necessary to define both fuzzy types and fuzzy markers.

9 Morton [10] firstly introduced fuzziness in the conceptual graph model. He distinguished perceptual, propositional and linguistic fuzziness, respectively concerning entity, information, and attribute concepts. Perceptual fuzziness represents the compatibility between an individual marker and its type within an entity concept vertex. It is materialized by a compatibility degree, for instance  
11 [GIRL : Sue | 0.6] expresses a doubt about Sue being a girl. Propositional fuzziness is represented by a truth degree or a fuzzy truth value associated with one or several conceptual graphs defining a statement. Linguistic fuzziness concerns metric attributes, which can have either a precise measure  
13 or a label that stands for a crisp or fuzzy subset of what is called the “universe of discourse”.

15 In [17], linguistic fuzziness is proposed for non-metric attributes, and fuzzy relation concepts are introduced, by associating a certainty degree with relations. For example: [GIRL:Sue | 0.6] ←(AGNT  
17 |0.5)←[EAT:#80]→(OBJ)→(PIE) means, according to the authors, that it is not certain whether it is a girl (probably called Sue) who performs the eating. The interpretation of such fuzzy propositions  
19 seems unclear and different cases are hard to distinguish, for instance “it is not certain that Sue is a girl” should be different from “it is not certain that the considered girl is Sue”, from “it is not  
21 certain that it is a girl”, from “it is not certain that she is eating”, from “it is not certain that she is doing something” and so on.

23 In our work, the semantics of fuzzy markers is that of Morton’s linguistic fuzziness. Metric and non-metric concepts are not distinguished as they are treated homogeneously, and the “universe of  
25 discourse” is clearly defined as part of the set of individual markers defined in the support of the conceptual graph model. We do not handle fuzzy relations, as in our context fuzziness concerns the  
27 data and not the way they are linked. We focus on a homogeneous approach of both concept types and markers. In both cases, fuzziness is represented in the same way, by means of a normalized  
29 fuzzy set.

31 In [3], the notion of conjunctive fuzzy type is proposed, which is a conjunction of types associated with the same individual marker with different fuzzy truth values), e.g. {(Tall\_man, true), (Young\_man, very false)}.

33 In our approach, using fuzzy types, we do not question the unicity of an individual marker’s type: a fuzzy type represents a disjunction of possible types (with different possibility degrees), e.g.  
35 (1/Full milk + 0.5/Half-skimmed milk), associated with the generic marker.

37 **Definition 4.** The reference domain  $Ref(t)$  associated with the concept type  $t$  is the set of individual markers that conform to  $t$ .

$$\forall t \in T_C, Ref(t) = \{m \in I \mid \tau(m) \leq t\},$$



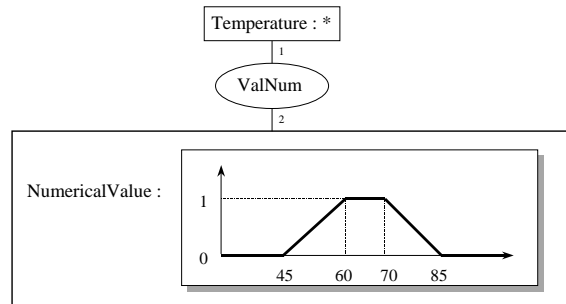


Fig. 6. An example of a concept with a fuzzy marker.

1 where  $T_C$  is the set of concept types defined in the support,  $I$  is the set of individual markers and  $\tau$  an application from  $I$  to  $T_C$  that associates a minimum concept type with each individual marker.

3 The reference domain associated with a concept type is thus a subset of  $I$ . It may be finite  
 5 or infinite, continuous or discrete. For example, if the markers that conform to the concept type  
 7 *NumericalValue* are the real numbers, then  $Ref(NumericalValue) = \mathbb{R}$  is continuous and infinite. If  
 there are two individual markers  $T1$  and  $T2$  that conform to the concept type *Temperature*, then  
 $Ref(Temperature) = \{T1, T2\}$  is discontinuous and discrete.

**Definition 5.** A fuzzy marker  $m_f$  of concept type  $t$  is a fuzzy set defined on  $Ref(t)$ .

9 It represents a disjunction of individual markers of type  $t$  modified by a coefficient between 0  
 and 1.

11 **Remark 1.** A “classic” individual marker  $m$  of type  $t$  can be considered as a particular fuzzy marker:  
 13 its membership function associates the value 1 with  $m$ , and the value 0 with the rest of the do-  
 main  $Ref(t)$ . The generic marker  $*$  can be considered as a particular fuzzy marker of type  $t$ : its  
 membership function associates the value 1 with any element of  $Ref(t)$ .

15 **Definition 6.** A concept with a fuzzy marker is a concept vertex whose label is a pair  $(t, m_f)$ , where  
 $t$  is an element of  $T_C$  and  $m_f$  is a fuzzy marker of the concept type  $t$ .

17 The conceptual graph represented in Fig. 6 includes a concept with a fuzzy marker, of type  
*NumericalValue*.

19 **Definition 7.** A fuzzy type  $t_f$  is a fuzzy set defined on a subset  $D_{t_f}$  of incomparable<sup>4</sup> concept types  
 of  $T_C$ .

21 For example the fuzzy set *MyMilkProductPreferences* represented in Fig. 1 is a fuzzy type  
 defined on a subset of the concept types given in Fig. 2.

<sup>4</sup> Within the meaning of the specialization relation.

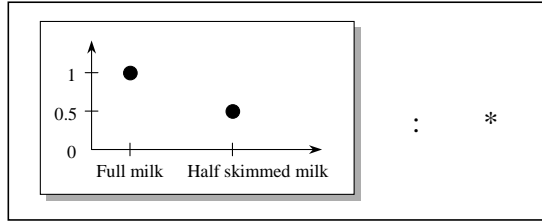


Fig. 7. An example of a concept with a fuzzy type.

1 **Remark 2.** A “classic” concept type  $t$  can be considered as a particular fuzzy type. Its membership function is defined on one element  $\{t\}$  and takes the value 1 for this element.

3 **Definition 8.** Let  $t_f$  be a fuzzy type defined on  $D_{t_f}$ . The **reference domain**  $Ref(t_f)$  associated with the fuzzy type  $t_f$  is the union of the reference domains of the elements of  $D_{t_f}$ :

$$Ref(t_f) = \bigcup_{t \in D_{t_f}} Ref(t).$$

5 For example the reference domain of the fuzzy type  $MyMilkProductPreferences$  is the set of  
7 markers that conform to the type *Full milk* or to the type *Half-skimmed milk*.

9 **Definition 9.** A **concept with a fuzzy type** is a concept vertex whose label is a pair  $(t_f, m)$ , where  $t_f$   
is a fuzzy type and  $m$  is the generic marker  $*$ .

11 **Remark 3.** The generic marker  $*$  can once again be considered as the fuzzy marker defined on  
 $Ref(t_f)$  whose membership function associates the value 1 with any element of  $Ref(t_f)$ .

13 For instance, let us suppose that the user’s preferences concerning the substrate are  $MyMilkPro-$   
ductPreferences represented in Fig. 1. In conceptual graph terms, this substrate is the concept  
[*Full milk* : $*$ ] with the degree 1, or the concept [*Half – skimmed milk* : $*$ ] with the degree 0.5,  
15 which is represented by the concept with a fuzzy type of Fig. 7.

#### 4. Comparison of fuzzy concepts, the specialization relation

17 The specialization relation of the conceptual graph model, presented in Section 2, allows one  
to perform comparisons of conceptual graphs. After having extended the model to represent fuzzy  
19 concepts (concepts with a fuzzy marker or with a fuzzy type), the next step is to be able to order  
conceptual graphs that include fuzzy concepts (called “fuzzy graphs”), and in particular to be able  
21 to compare a fuzzy query graph with fuzzy factual graphs. To perform this comparison, we extend  
the specialization relation to fuzzy concepts, then we propose to relax this comparison, which is an  
23 all-or-nothing process, by introducing a more flexible comparison that effects fuzzy querying.

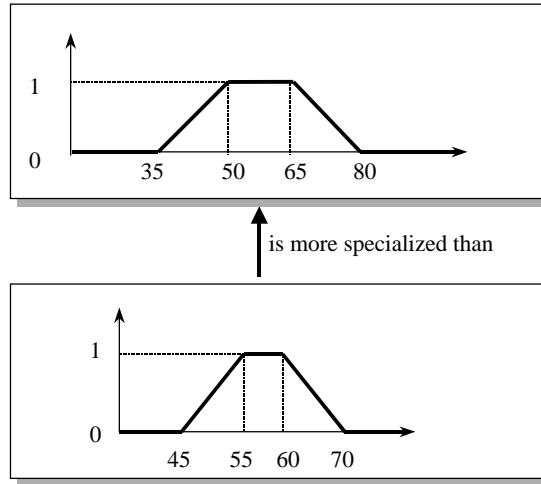


Fig. 8. Example of specialization for fuzzy sets.

#### 1 4.1. The notion of specialization for fuzzy sets

The notion of specialization for fuzzy sets is based on the inclusion relation:  $A$  is a specialization of  $B$  if and only if  $A$  is included in  $B$ . An example is given in Fig. 8 on a continuous domain. This definition applies to both discrete and continuous domains.

5 **Definition 10.** Let  $A$  and  $B$  be two fuzzy sets defined on a domain  $X$ .  $A$  is included in  $B$  (noted  $A \subseteq B$ ) if and only if their membership functions  $\mu_A$  and  $\mu_B$  satisfy the condition:

$$7 \quad \forall x \in X, \mu_A(x) \leq \mu_B(x).$$

Let  $F(X)$  be the set of all possible fuzzy sets on the domain  $X$ . Inclusion is a partial order relation in  $F(X)$ .

#### 4.2. Extension of the specialization relation to fuzzy concepts

11 **Definition 11.** Let  $t$  and  $t'$  be two fuzzy types on the domains  $D_t$  and  $D_{t'}$ , respectively. Their characteristic functions are noted  $\chi_t$  and  $\chi_{t'}$ .  $t'$  is a specialization of  $t$  if and only if:

$$13 \quad \forall x' \in D_{t'} (\chi_{t'}(x') \neq 0), \exists x \in D_t, x' \leq x \text{ and } \chi_{t'}(x') \leq \chi_t(x).$$

An example of a projection involving fuzzy types is given in Fig. 9.

15 **Remark 4.** If  $t$  and  $t'$  are “classic” types, this definition is in agreement with the classic specialization relation:  $t$  (resp.  $t'$ ) is represented by the fuzzy set defined on  $\{t\}$  (resp.  $\{t'\}$ ) that associates the value 1 with  $t$  (resp.  $t'$ ). We still have:  $t'$  is a specialization of  $t$  if and only if  $t' \leq t$ .

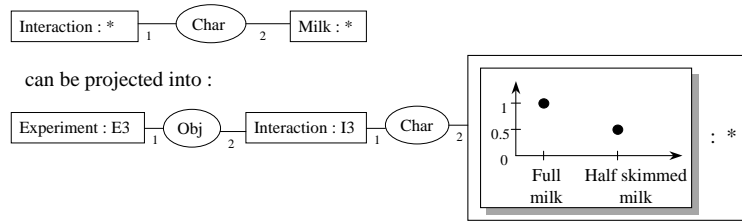


Fig. 9. An example of a projection involving fuzzy types.

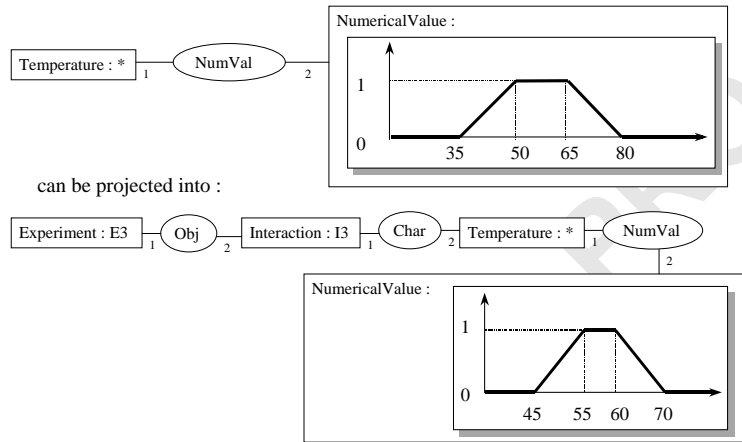


Fig. 10. An example of a projection involving fuzzy markers.

1 **Definition 12.** Let  $m$  and  $m'$  be two markers of types  $t$  and  $t'$ , defined on  $Ref(t)$  and  $Ref(t')$   
 2 respectively.  $m'$  is a specialization of  $m$  if and only if  $Ref(t)$  is included in  $Ref(t')$  and  $m' \subseteq m$ ,  
 3 where  $\subseteq$  is the classic inclusion relation defined for fuzzy sets.

An example of a projection involving fuzzy markers is given in Fig. 10.

5 Note that in Definition 12 there are four possible cases for  $m$  (resp.  $m'$ ).  $m$  (resp.  $m'$ ) can be: an  
 6 individual marker of a simple type; a fuzzy marker of a simple type; a generic marker of a simple  
 7 type; a generic marker of a fuzzy type.

8 If  $m$  and  $m'$  are two individual markers (of the simple types  $t$  and  $t'$ ,  $t' \leq t$ ), this definition is in  
 9 agreement with the classic specialization relation:  $m$  (resp.  $m'$ ) is represented by the fuzzy set that  
 10 associates the value 1 with  $m$  (resp.  $m'$ ) and 0 with the rest of  $Ref(t)$  (resp.  $Ref(t')$ ). Then  $m'$  is  
 11 a specialization of  $m$  iff  $m' \subseteq m$ , that is iff  $m' = m$ .

12 If  $m$  is the generic marker (of a simple or a fuzzy type  $t$ ) and  $m'$  an individual marker (of a  
 13 simple type  $t'$ ,  $t' \leq t$ ), we also have the classic specialization relation:  $m$  is represented by the fuzzy  
 14 set that associates the value 1 with any element of  $Ref(t)$ ,  $m'$  is represented by the fuzzy set that  
 15 associates the value 1 with  $m'$  and 0 with the rest of  $Ref(t')$ . Then  $m'$  is a specialization of  $m$   
 because  $m' \subseteq m$  is always true.

1 Let us consider two fuzzy types,  $t$  defined on a set of  $n$  simple types, and  $t'$  defined on a set  
 2 of  $n'$  simple types. The checking of the inclusion of a concept with the fuzzy type  $t'$  in a concept  
 3 with the fuzzy type  $t$ , has a complexity in  $O(n' \times n)$ . Similarly, if we consider two fuzzy markers,  
 4  $m$  defined on a discrete domain composed of  $n$  individual markers, and  $m'$  defined on a discrete  
 5 domain composed of  $n'$  individual markers, the checking of the inclusion of a concept with the fuzzy  
 6 marker  $m'$  in a concept with the fuzzy marker  $m$  also has a complexity in  $O(n' \times n)$ . In the case  
 7 where  $m$  and  $m'$  are defined on a continuous domain, in order to avoid a significant increase of the  
 8 complexity, we have chosen to limit the fuzzy sets used to “trapezoidal” ones: such a trapezoidal  
 9 membership function has five phases, limited by four abscissa values ( $a, b, c, d$ ). It takes the value  
 10 0 until  $a$ , then increases to 1 from  $a$  to  $b$ , keeps the value 1 from  $b$  to  $c$ , decreases to 0 from  $c$  to  
 11  $d$ , and keeps the value 0 from  $d$ . Checking the inclusion  $c$  n then be done in constant time.

**Definition 13.** Let  $l=(t,m)$  and  $l'=(t',m')$  be the labels of two concepts, where  $t$  and  $t'$  can be  
 13 fuzzy types,  $m$  and  $m'$  can be fuzzy markers (we recall that a type and its marker cannot be fuzzy  
 14 simultaneously). Then  $l'$  is a specialization of  $l$  if and only if  $t'$  is a specialization of  $t$  and  $m'$  is a  
 15 specialization of  $m$ .

**Property 1.** *This extended projection operation remains a partial preorder on the set of conceptual  
 17 graphs (with possibly fuzzy concepts).*

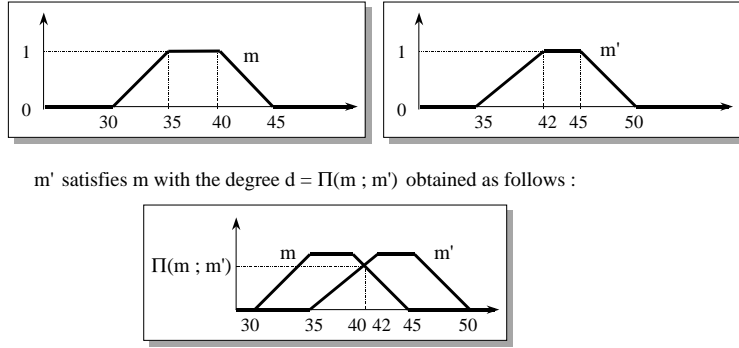
**Proof 1.** As mentioned in Definition 10, the inclusion relation of fuzzy sets is a partial order in the  
 19 set of fuzzy sets defined on a same domain  $X$ . For this reason the specialization relation, extended  
 20 to conceptual graphs that include fuzzy concepts, preserves its reflexivity and transitivity properties.  
 21 As all the comparisons of “classic” (non-fuzzy) conceptual graphs remain unchanged, we still do not  
 22 have the antisymmetry property (it is a preorder) and incomparable graphs still cannot be compared  
 23 (it is a partial preorder). □

As we intuitively presented above, comparisons of fuzzy concept vertices can be done in constant  
 25 or polynomial time depending on the cases. Searching a projection from an acyclic graph into a  
 26 graph, using the algorithm of Mugnier and Chein [12] extended to fuzzy concepts, thus remains a  
 27 problem with polynomial complexity.

Using this extended projection operation, the comparison of two conceptual graphs leads to a  
 29 binary result: a graph  $G$  can be projected into a graph  $G'$  or cannot, there is no intermediate solution.  
 30 However a more flexible comparison of fuzzy sets should allow one to evaluate the compatibility  
 31 between a fuzzy query graph and a fuzzy factual graph. Therefore we propose to introduce a relation  
 of compatibility with a degree  $d$  between two conceptual graphs.

### 33 4.3. A more flexible comparison of fuzzy concepts

Two scalar measures are classically used to evaluate the compatibility between a fuzzy selection  
 35 criterium and a correspondent imprecise datum: (i) a degree of possibility of matching [19]; (ii)  
 36 a degree of necessity of matching [5]. Within the framework of this paper, we only deal with the  
 37 former.



$m'$  satisfies  $m$  with the degree  $d = \Pi(m; m')$  obtained as follows :

Fig. 11. Flexible comparison of two markers  $m$  and  $m'$  of type *NumericalValue*.

1 **Definition 14.** Let  $m$  and  $m'$  be two markers of types  $t$  and  $t'$ , respectively, defined on  $Ref(t)$  and  $Ref(t')$ , with characteristic functions  $\chi_m$  and  $\chi_{m'}$ . Then  $m'$  is compatible with  $m$  with the possibility degree  $d$  (noted  $m'comp_d m$ ), where  $d$  has the following value:

- 3
- $d = 0$  if  $Ref(t) \cap Ref(t') = \emptyset$ ;
  - 5 • otherwise  $d = \Pi(m; m')$ .

7  $\Pi(m; m')$ , degree of possibility of matching between  $m$  and  $m'$ , measures the maximum compatibility between  $m$  and  $m'$  and is defined by:

$$\Pi(m; m') = \sup_{x \in Ref(t) \cap Ref(t')} \min(\chi_m(x), \chi_{m'}(x)).$$

9 Note that this measure of the degree of possibility with which  $m'$  is compatible with  $m$  is symmetrical.

11 An example is given in Fig. 11.

13 **Remark 5.** For two “classic” individual markers  $m$  and  $m'$ ,  $\Pi(m; m')$  takes the value 1 if  $m = m'$ , 0 if not. If  $m$  or  $m'$  is the generic marker,  $\Pi(m; m') = 1$ .

15 **Definition 15.** Let  $t$  and  $t'$  be two fuzzy types, respectively, defined on the domains  $D_t$  and  $D_{t'}$ . Their characteristic functions are noted  $\chi_t$  and  $\chi_{t'}$ . Then  $t'$  is compatible with  $t$  with the possibility degree  $d$  (noted  $t'comp_d t$ ), where  $d$  is determined as follows:

Let  $A$  be the set of all pairs  $(x, x')$  from  $D_t \times D_{t'}$  satisfying  $x' \leq x$ .

- 17
- if  $A = \emptyset$ ,  $d = 0$ ;
  - 19 • otherwise  $d = \sup_{(x, x') \in A} \min(\chi_t(x), \chi_{t'}(x'))$ .

For example, the fuzzy type:

21  $t' = 1/Full\ milk + 0.5/Half\text{-}skimmed\ milk$

is compatible with the fuzzy type:

23  $t = 0.6/Milk + 1/Beef + 0.3/Poultry$

1 with the degree:

$$\begin{aligned}
 d &= \sup(\min(\chi_t(\text{Milk}), \chi_{t'}(\text{Full milk})), \\
 &\quad \min(\chi_t(\text{Milk}), \chi_{t'}(\text{Half-skimmed milk}))) \\
 &= \sup(\min(0.6, 1), \min(0.6, 0.5)) \\
 &= \sup(0.6, 0.5) = 0.6.
 \end{aligned}$$

3 Note that this measure of the degree of possibility with which  $t'$  is compatible with  $t$  is not symmetrical, because it involves the specialization relation. For instance, in the previous example,  $t$  is compatible with  $t'$  with the degree 0.

5 **Remark 6.** For two “classic” types  $t$  and  $t'$ ,  $\Pi(t; t')$  takes the value 1 if  $t \leq t'$ , 0 if not.

7 **Definition 16.** Let  $l=(t, m)$  and  $l'=(t', m')$  be the labels of two concepts  $c$  and  $c'$ , where  $t$  and  $t'$  can be fuzzy types,  $m$  and  $m'$  can be fuzzy markers (we recall that the type and its marker cannot be fuzzy simultaneously). Then  $c'$  is compatible with  $c$  with the degree of possibility  $d$  (noted  $c' \text{comp}_d c$ ), where  $d$  is defined as follows:

9 Let  $d1$  be the degree with which  $t'$  is compatible with  $t$  ( $t' \text{comp}_{d1} t$ ). Let  $d2$  be the degree with which  $m'$  is compatible with  $m$  ( $m' \text{comp}_{d1} m$ ). Then  $d = \min(d1, d2)$ .

13 The *min* operator is used for the conjunction of the compatibility degrees, as presented in [6].

For instance, for:

15  $c = [\text{Full milk}: 1/\text{sample32} + 1/\text{sample35}]$  and  $c' = [0.5/\text{Full milk} + 1/\text{Half-skimmed milk}: *]$ , we have:

17  $d1 = 0.5$  (*Full milk* has the degree 1 in  $c$  and 0.5 in  $c'$ , *Half-skimmed milk* is not comparable with *Full milk*),

19  $d2 = 1$  (both ‘sample32’ and ‘sample35’ have the degree 1 in  $c$  and also in  $c'$ , where the generic marker \* stands for the fuzzy set that associates the degree 1 with every marker of *Full milk* and *Half-skimmed milk*)

21  $d = \min(0.5, 1) = 0.5$ , thus  $c' \text{comp}_{0.5} c$ .

23 **Definition 17.** Let  $G$  and  $G'$  be two conceptual graphs that can possibly include fuzzy concepts. Then the graph  $G'$  is compatible with the graph  $G$  with the degree  $d$  (noted  $G' \text{comp}_d G$ ) if there is an ordered pair  $(f, g)$  of mappings,  $f$  (resp.  $g$ ) from the set of relation types (resp. concept types) of  $G$  to the set of relation types (resp. concept types) of  $G'$ , such that:

- 25 • edges and their numbering are preserved;
- 27 • relation vertex labels may be restricted.

$d$  is then determined as follows:

29 Let  $C_G$  be the set of concept vertices of  $G$ . For each concept vertex  $c \in C_G$ , let  $d_c$  be the degree of possibility with which  $g(c)$  is compatible with  $c$ . Then  $d = \min_{c \in C_G} d_c$ .

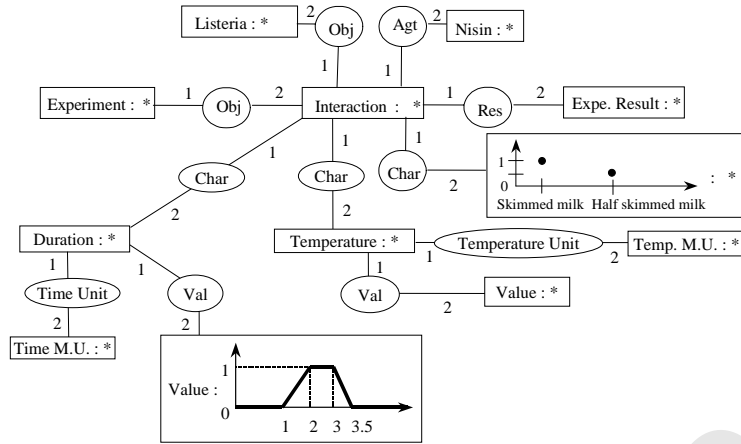


Fig. 12. An example of a query graph  $G$ .

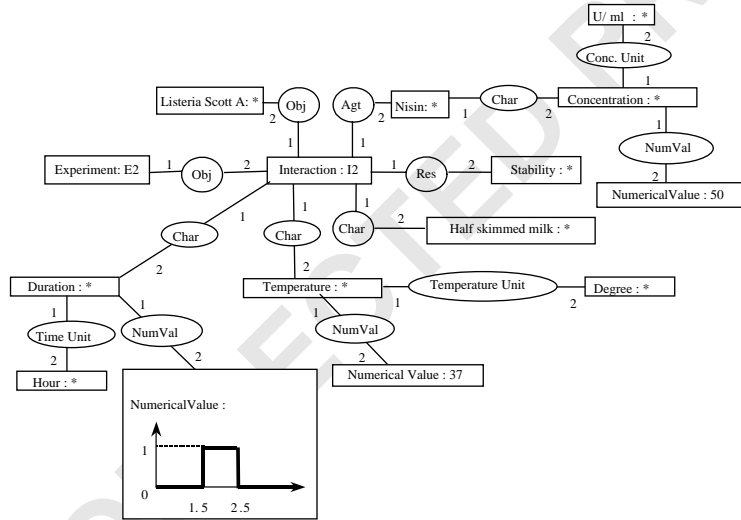


Fig. 13. An example of a factual graph  $G'$ .

1 **Remark 7.** If  $G$  can be projected into  $G'$  ( $G'$  is a specialization of  $G$ ), then  $G'$  is compatible with  $G$  with the degree 1.

3 For example let us consider the graph  $G$  given in Fig. 12 and the graph  $G'$  given in Fig. 13.  
 5  $G'$  is compatible with  $G$  with the degree of possibility  $d = 0.5$ , which corresponds to the degree of  
 7 possibility with which the concept vertex [*Half-skimmed milk*: \*] of the graph  $G'$  is compatible  
 9 with the concept vertex [ $1/Skimmed\ milk + 0.5/Half-skimmed\ milk$ : \*] of the graph  $G$ , all the  
 other concept vertices of  $G$  being satisfied with the degree of possibility 1 by their image in  $G'$ .

As explained in Section 4.2, searching a projection from an acyclic graph into a graph, both possibly including fuzzy concepts, is a problem with polynomial complexity. Calculating the degree



1 of possibility of matching is done in constant time. The algorithm of Mugnier and Chein [12] adapted  
2 to compute if an acyclic graph is compatible with a graph (both possibly including fuzzy concepts)  
3 with a given possibility degree, thus remains a problem with polynomial complexity, but it supplies  
more solutions.

## 5 5. Conclusion and perspectives

7 Within the context of the creation of a tool for decision-making aid in the domain of food risk  
8 control, the specificities of the data led us to follow the steps presented in this paper: in the conceptual  
9 graph model, we have presented a choice for the representation of numerical values and a way of  
representing fuzzy data. In order to allow comparisons in this extended model, we have proposed  
11 an extension of the specialization relation. Lastly we have softened this comparison by introducing  
a relation of compatibility with a degree  $d$  between two graphs, allowing enlarged querying.

13 The originality of our approach is the combination of two models that complement each other  
14 to satisfy the purposes of the application. Indeed the data and the queries of the project require a  
flexible data structure and fit to a hierarchical classification, which is brought by the conceptual graph  
15 model. On the other hand they include numerical data and fuzzy data, which the conceptual graph  
model is not designed for [13], but which are handled by the fuzzy set theory [19]. This combined  
17 approach is also original because it integrates fuzzy sets in the conceptual graph model tightly; fuzzy  
sets are built upon the support of the conceptual graph model and provide a homogeneous extension  
19 of the model.

A prototype of this work has been implemented using the CoGITo platform [8] and a micro-  
21 biological knowledge base is under construction, in cooperation with the group of microbiologist  
experts working on the project. It includes information from three kinds of publications:

- 23 • documents that synthesize experimental results of different previous articles on a given subject.  
These publications cannot be stored as recordings in the relational database which is dedicated to  
25 the description of complete and detailed experiments;
- 27 • documents that give qualitative information only. Qualitative data are not exploitable by querying  
the relational database, where they can only be stored as plain text; the keywords and the semantics  
of the connections between them are not highlighted.
- 29 • documents whose content is not directly related to the relational database theme. There are no  
attributes that fit to these data in the relational database, but they can be stored as concepts in the  
31 conceptual graph model.

33 About 100 graphs, each composed of around 50 vertices, have been registered in the knowledge  
base up to now. Nested conceptual graphs [4]—i.e. conceptual graphs that include concept vertices  
whose description itself is represented by a conceptual graph—could be used in order to represent  
35 information at various levels of detail.

37 Our very next work will be to study other comparison degrees (in particular the degree of necessity  
of matching [5]) in order to refine the comparison of fuzzy sets. In a more distant future, we will  
have to adapt our system to enable non-specialists of the conceptual graph model to use it. An  
39 important work on the interfacing of our system has to be done. In particular, during the knowledge

1 acquisition stage, by providing conceptual graph patterns, that biologists could complete in order to  
 2 enter data in the knowledge base.

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